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|  | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer 1*** | ***Summer 2*** |
| ***Trips*** | Buster FarmStone Age Day – teacher led | Weaving Workshop  | FishbourneRoman Day – Teacher led |
| ***Forest School Links*** | Stone Age - building fires, Making & using natural dyes, leaf painting, pendant necklaces | Recycling – cleaning the groundsMaking firesPlanting bulbs | CoastersVolcanoes (collecting natural resources)Bread |
| ***Power of Reading*** | **The Wild Way Home**  | **Paper Bag Prince**Poems: Kennings, shape**Iron Man** | **Escape From Pompeii****Second text to be decided** |
| ***Grammar*** | Consolidation (4 weeks)Determiners (3 weeks)Conjunctions (4 weeks) | Adverbs (3 weeks)Prepositions (3 weeks)Speech (3 weeks)Conjunctions (2 weeks) | Nouns (2 weeks)Paragraphs (4 weeks)Word Families (2 weeks)Prefixes (3 weeks) |
| ***Guided Reading*** | Tilly and The Time Machine | Weekly non-fiction textsPoetry | Charlie and the chocolate Factory (Likely to change 2026) |
| ***Maths*** | Place Value (3 weeks)Addition and subtraction (5 weeks)Multiplication and division A (4 weeks) | Multiplication and division (3 weeks)Length and perimeter (3 weeks)Fractions A (3 weeks)Mass and capacity (3 weeks) | Fractions B (2 weeks)Money (2 weeks)Time (3 weeks)Shape (2 weeks)Statistics (2 weeks) |
| ***Science*** | Rocks and Soils | Forces and Magnets | Animals Including Humans | Light | Plants |
| ***RE*** | Stories of key religious leaders; some key Christian and Muslim beliefs and practicesWhat was Muhammad’s life like? | How can God be described?What messages were sent at Christmas by angels? | What was Jesus’ life like?What stories did Jesus tell?What did Jesus do? | Events in the life of JesusHow did Jesus overcome temptation?How do Christians celebrate Lent and Easter? | Rules and how they influence actionsWhat rules do Muslims follow?What rules do Christians follow? | Special places and sacred spaces including those for Christians and MuslimsWhat meaning and significance are attached to special places and sacred spaces? |
| ***History*** | The Stone Age - timelines |  |  | The Romans |  |
| ***Geography*** |  |  | Plastic Pollution | Geographical Skills Locational Knowledge |  | VolcanoesEarthquakes |
| ***Art*** | Printing – relief & impressed techniqueRetell a stone age storyCave paintingsLascaux, Magura, Cuevas De Las Manos |  | Paper Bag PrinceRecycling CollageSelf-PortraitsAndy Goldsworthy, Picasso |  |  | Roman Mosaics, paper/willow sculptures , book covers |
| ***DT*** |  | Food - bread  |  | Somebody Swallowed StanleyKite making | Sewing – cross stitch – sash for togas (before Roman Day |  |
| ***PSHE*** | EHWBRelationships:Community and belongingEHWBRelationships:Friendships and bullyingChoosing friends | DMLOnline Relationships and Cyberbullying:Cyberbullying and negative behavioursOnline Content and Critical Thinking: Online vs real worldStaying Safe Online:Online security/sharing informationDMLSelf-Image, Mental Health and Wellbeing:Managing time online | RSEIdentity:Gender expectationsEHWBRelationships:Friendships and bullyingChoosing friendsRSEFamily & Friendships, Relationships:Changes in relationships (when relationships go wrong)Types of relationship (love and commitment)Emotional Resilience:Feelings and emotionsSense of Self:Achievements and goalsWellbeing:Health and wellbeing | PHWBKeeping Safe and Risks:Safety rules and lawsMaking decisions, taking risks and influencesKeeping safe and emergencies:Responsibility to be safeRisk, hazard and emergency | Hygiene and Protecting Your Health:Cleanliness, germs and immunisation |
| ***PE Juniper*** | GymnasticsHandball | Dance Netball | OAASwimming | FootballSwimming | TennisAthletics | CricketAthletics/Rounders |
| ***PE Lime*** | GymnasticsSwimming | DanceSwimming | OAANetball | HandballFootball | TennisAthletics | CricketAthletics/Rounders |
| ***Computing***  | Desktop Publishing  | Computer systems and networks  | Sequence in sounds (Scratch) | Branching Databases(J2EE) | Animation(Pivot animator/imotion) | Events and Actions(Scratch) |
| ***French*** | I am learning FrenchAnimals |  |  | I am able to | VegetablesFruits |
| ***Music*** |  | Recorder | West Sussex Music Service |  |