|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ***Autumn 1*** | ***Autumn 2*** | | ***Spring 1*** | ***Spring 2*** | ***Summer 1*** | | ***Summer 2*** |
| ***Trips*** | Buster Farm  Stone Age Day – teacher led | | | Weaving Workshop | | Fishbourne  Roman Day – Teacher led | | |
| ***Forest School Links*** | Stone Age - building fires, Making & using natural dyes, leaf painting, pendant necklaces | | | Recycling – cleaning the grounds  Making fires  Planting bulbs | | Coasters  Volcanoes (collecting natural resources)  Bread | | |
| ***Power of Reading*** | **The Wild Way Home** | | | **Paper Bag Prince**  Poems: Kennings, shape  **Iron Man** | | **Escape From Pompeii**  **Second text to be decided** | | |
| ***Grammar*** | Consolidation (4 weeks)  Determiners (3 weeks)  Conjunctions (4 weeks) | | | Adverbs (3 weeks)  Prepositions (3 weeks)  Speech (3 weeks)  Conjunctions (2 weeks) | | Nouns (2 weeks)  Paragraphs (4 weeks)  Word Families (2 weeks)  Prefixes (3 weeks) | | |
| ***Guided Reading*** | Tilly and The Time Machine | | | Weekly non-fiction texts  Poetry | | Charlie and the chocolate Factory (Likely to change 2026) | | |
| ***Maths*** | Place Value (3 weeks)  Addition and subtraction (5 weeks)  Multiplication and division A (4 weeks) | | | Multiplication and division (3 weeks)  Length and perimeter (3 weeks)  Fractions A (3 weeks)  Mass and capacity (3 weeks) | | Fractions B (2 weeks)  Money (2 weeks)  Time (3 weeks)  Shape (2 weeks)  Statistics (2 weeks) | | |
| ***Science*** | Rocks and Soils | Forces and Magnets | | Animals Including Humans | Light | Plants | | |
| ***RE*** | Stories of key religious leaders; some key Christian and Muslim beliefs and practices  What was Muhammad’s life like? | | How can God be described?  What messages were sent at Christmas by angels? | What was Jesus’ life like?  What stories did Jesus tell?  What did Jesus do? | Events in the life of Jesus  How did Jesus overcome temptation?  How do Christians celebrate Lent and Easter? | Rules and how they influence actions  What rules do Muslims follow?  What rules do Christians follow? | Special places and sacred spaces including those for Christians and Muslims  What meaning and significance are attached to special places and sacred spaces? | |
| ***History*** | The Stone Age - timelines | | |  |  | The Romans | |  |
| ***Geography*** |  |  | | Plastic Pollution | Geographical Skills Locational Knowledge |  | | Volcanoes  Earthquakes |
| ***Art*** | Printing – relief & impressed technique  Retell a stone age story  Cave paintings  Lascaux, Magura, Cuevas De Las Manos |  | | Paper Bag Prince  Recycling Collage  Self-Portraits  Andy Goldsworthy, Picasso |  |  | | Roman Mosaics, paper/willow sculptures , book covers |
| ***DT*** |  | Food - bread | |  | Somebody Swallowed Stanley  Kite making | Sewing – cross stitch – sash for togas (before Roman Day | |  |
| ***PSHE*** | EHWB  Relationships:  Community and belonging  EHWB  Relationships:  Friendships and bullying  Choosing friends | DML  Online Relationships and Cyberbullying:  Cyberbullying and negative behaviours  Online Content and Critical Thinking: Online vs real world  Staying Safe Online:  Online security/sharing information  DML  Self-Image, Mental Health and Wellbeing:  Managing time online | | RSE  Identity:  Gender expectations  EHWB  Relationships:  Friendships and bullying  Choosing friends  RSE  Family & Friendships, Relationships:  Changes in relationships (when relationships go wrong)  Types of relationship (love and commitment)  Emotional Resilience:  Feelings and emotions  Sense of Self:  Achievements and goals  Wellbeing:  Health and wellbeing | | PHWB  Keeping Safe and Risks:  Safety rules and laws  Making decisions, taking risks and influences  Keeping safe and emergencies:  Responsibility to be safe  Risk, hazard and emergency | | Hygiene and Protecting Your Health:  Cleanliness, germs and immunisation |
| ***PE Juniper*** | Gymnastics  Handball | Dance  Netball | | OAA  Swimming | Football  Swimming | Tennis  Athletics | | Cricket  Athletics/Rounders |
| ***PE Lime*** | Gymnastics  Swimming | Dance  Swimming | | OAA  Netball | Handball  Football | Tennis  Athletics | | Cricket  Athletics/Rounders |
| ***Computing*** | Desktop Publishing | Computer systems and networks | | Sequence in sounds (Scratch) | Branching Databases  (J2EE) | Animation  (Pivot animator/imotion) | | Events and Actions  (Scratch) |
| ***French*** | I am learning French  Animals |  | |  | | I am able to | | Vegetables  Fruits |
| ***Music*** |  | Recorder | | West Sussex Music Service | |  | | |