



HOLY TRINITY CE PRIMARY SCHOOL & PRE-SCHOOL

Learning together with God's love

We aspire to be a happy, confident and caring community where children flourish

Perseverance Aspiration Respect Teamwork

1 Corinthians 16:14 Do everything in love

Spiritual, Moral, Social & Cultural Policy

REVIEWED BY	SLT; FGB
APPROVED	16.09.26
REVIEW DUE	Autumn 2028

This policy aligns with the expectations of **Church of England schools**, the **National Society's SIAMS (Statutory Inspection of Anglican and Methodist Schools)** framework, and **Ofsted**, while embedding Christian vision and values throughout the school's approach.

Holy Trinity Church of England Primary School SMSC statement:

We believe every child is uniquely created and loved by God. Guided by Christian values, we aim to nurture the spiritual, moral, social and cultural development of every child, so they flourish academically, emotionally and spiritually, enabling them to make a positive contribution to society and our world.

Aims

We aim to:

- Develop confident, compassionate and responsible individuals.
- Promote Christian values such as love, respect, forgiveness, hope and service.
- Encourage pupils to reflect on their beliefs and values while respecting those of others.
- Foster respect for diversity, equality and inclusion.
- Prepare pupils to become active citizens in modern Britain.

Spiritual Development

We promote spiritual development by:

- Providing opportunities for reflection through daily collective worship, using a windows, mirror and doors model.

Windows: Windows allow the children to look out and learn about the world around them. It allows them to learn about life's wonderful things and events and unpleasant things or

behaviours happening. By looking out at the world around them, the children are learning about life in all its fullness.

Mirrors: Mirrors allow the children to look inwards and reflect upon their own experiences and behaviours. They consider meaningful questions and consider possible answers.

Doors: Doors give the children the opportunity to step into the world around them and put their own beliefs and values into action (courageous advocacy).

- Exploring Christian faith alongside other world religions and beliefs.
- Encouraging curiosity, awe and wonder through learning and outdoor experiences.
- Supporting pupils in understanding themselves and their relationship with God, others and the wider world
- Celebrating achievements and recognising each child's unique gifts.

Moral Development

We encourage moral development by:

- Teaching children to distinguish right from wrong using Christian teaching and biblical principles.
- Promoting and encouraging honesty, integrity, fairness and responsibility.
- Helping children to take responsibility for their actions.
- Using restorative approaches to resolve conflict.
- Supporting pupils in making informed and ethical decisions.

Social Development

We develop social responsibility through:

- Cooperative learning and teamwork.
- Opportunities for leadership, including Ambassadors, School Council, Well - being and Neuro Diverse Champions and pupil responsibilities.
- Participation in charitable fundraising and community projects.
- Developing positive relationships built on kindness, respect and inclusion.
- Encouraging active participation in school and local community life.

Cultural Development

We promote cultural understanding by:

- Celebrating Britain's diverse cultural heritage.
- Learning about different faiths, traditions and cultures.
- Marking national and international events and festivals.
- Providing opportunities through music, art, drama and literature.
- Promoting equality, respect and understanding of different backgrounds and lifestyles.

British Values

Our school actively promotes:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

These values are embedded within our curriculum, collective worship and everyday school life, complementing our Christian vision and Christian values.

Curriculum

SMSC development is embedded throughout:

- Religious Education
- Personal, Social, Health and Economic (PSHE) Education
- Relationships, Sex and Health Education (RSHE)
- Collective Worship
- English, History, Geography, Art, Music and other curriculum subjects
- Educational visits and enrichment activities

Inclusion

We believe every child has equal value and deserves opportunities to flourish regardless of ability, background, ethnicity, religion, gender or disability. We celebrate diversity and promote an inclusive environment where everyone is welcome, valued and respected.

Monitoring and Evaluation

The Headteacher, Senior Leadership Team, RE Leader and Governors will monitor the effectiveness of this policy through:

- Lesson observations
- Collective worship monitoring
- Pupil voice
- Learning walks
- Curriculum reviews
- Behaviour and wellbeing data
- Governor visits

Review

This policy will be reviewed annually to ensure it remains effective and reflects current Church of England guidance and statutory requirements.