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|  | ***Autumn 1*** | ***Autumn 2*** | | ***Spring 1*** | ***Spring 2*** | | ***Summer 1*** | | ***Summer 2*** |
| ***Trips*** | Sea Life Centre | | | Visitor workshop  Stone Age Day: | | | Fishbourne  Roman Day – Teacher led | | |
| ***Forest School Links*** | Recycling – cleaning the grounds  What can we make? | | | Stone Age - building fires, Making & using natural dyes, stick painting, trail making | | | Shield making? | | |
| ***Power of Reading*** | **Paper Bag Prince**  Poems: Kennings, shape  **Iron Man** | | | **The Wild Way Home**  Or  **The Stone Age Hunters Gatherers** | | | **Escape From Pompeii** | | |
| ***Grammar*** | Consolidation (4 weeks)  Determiners (3 weeks)  Conjunctions (4 weeks) | | | Adverbs (3 weeks)  Prepositions (3 weeks)  Speech (3 weeks)  Conjunctions (2 weeks) | | | Nouns (2 weeks)  Paragraphs (4 weeks)  Word Families (2 weeks)  Prefixes (3 weeks) | | |
| ***Maths*** | Place Value (3 weeks)  Addition and subtraction (5 weeks)  Multiplication and division A (4 weeks) | | | Multiplication and division (3 weeks)  Length and perimeter (3 weeks)  Fractions A (3 weeks)  Mass and capacity (3 weeks) | | | Fractions B (2 weeks)  Money (2 weeks)  Time (3 weeks)  Shape (2 weeks)  Statistics (2 weeks) | | |
| ***Science*** | Plants | | | Animals Including Humans | Light | | Rocks and Soils  (Volcanoes) | | Forces and Magnets |
| ***RE*** | Stories of key religious leaders; some key Christian and Muslim beliefs and practices  What was Muhammad’s life like? | | How can God be described?  What messages were sent at Christmas by angels? | What was Jesus’ life like?  What stories did Jesus tell?  What did Jesus do? | | Events in the life of Jesus  How did Jesus overcome temptation?  How do Christians celebrate Lent and Easter? | Rules and how they influence actions  What rules do Muslims follow?  What rules do Christians follow? | Special places and sacred spaces including those for Christians and Muslims  What meaning and significance are attached to special places and sacred spaces? | |
| ***History*** |  | | | The Stone Age - timelines |  | | The Romans | |  |
| ***Geography*** | Geographical Skills and Fieldwork | Plastic Pollution | |  | Locational Knowledge | |  | | Volcanoes  Earthquakes |
| ***Art*** | Paper Bag Prince  Recycling Collage |  | | Printing – relief & impressed technique  Retell a stone age story |  | |  | | Roman Mosaics |
| ***DT*** |  | Somebody Swallowed Stanley  Kite making | |  | Food - bread | | Sewing – cross stitch – sash for togas (before Roman Day | |  |
| ***PSHE*** | EHWB  Relationships:  Community and belonging  EHWB  Relationships:  Friendships and bullying  Choosing friends | DML  Online Relationships and Cyberbullying:  Cyberbullying and negative behaviours  Online Content and Critical Thinking: Online vs real world  Staying Safe Online:  Online security/sharing information  DML  Self-Image, Mental Health and Wellbeing:  Managing time online | | RSE  Identity:  Gender expectations  EHWB  Relationships:  Friendships and bullying  Choosing friends  RSE  Family & Friendships, Relationships:  Changes in relationships (when relationships go wrong)  Types of relationship (love and commitment)  Emotional Resilience:  Feelings and emotions  Sense of Self:  Achievements and goals  Wellbeing:  Health and wellbeing | | | PHWB  Keeping Safe and Risks:  Safety rules and laws  Making decisions, taking risks and influences  Keeping safe and emergencies:  Responsibility to be safe  Risk, hazard and emergency | | Hygiene and Protecting Your Health:  Cleanliness, germs and immunisation |
| ***PE*** | Gymnastics 1  Handball  Swimming | Dance 1  Netball  Swimming | | Gymnastics 2  Netball  Swimming | Dance 2  Handball  Swimming | | Tennis  Athletics | | Rounders  Cricket |
| ***Computing*** | Computer systems and networks | Creating Media | | Desktop Publishing | Branching Databases | | Sequence in music | | Events and Actions |
| ***French*** |  |  | |  |  | |  | |  |
| ***Music*** |  |  | |  |  | |  | |  |