|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Corner Stone 2: DML (Digital & Media Literacy)** | | | | | | | | |
| Concept | Theme | Year 1 | Year 2 | Concept | Year 3 | Year 4 | Year 5 | Year 6 |
| Online Content and Critical Thinking | Sources of internet information | What do you do online?  What information do you access?  How do you ensure you safely search for information?  What would you do if came across information that worried or upset you? | What do you do online?  What information do you access?  How do you ensure you safely search for information?  What would you do if came across information that worried or upset you? | Validity of information |  | What are the signs that something may be false or untrue?  What steps can I take to check that information is correct online?  How do I asses and find the truth of the information I find? |  | What are the signs that something may be false or untrue?  What steps can I take to check that information is correct online?  How do I asses and find the truth of the information I find? |
|  |  |  | Online vs real world | Why might someone want to manipulate me online?  What steps can I take to check someone is who they say they are online?  What do I do if I am upset or worried about something I have seen or has been said to me online?  Who could I go to for support if someone wanted information from me or wanted to meet me? | Why might someone want to manipulate me online?  What steps can I take to check someone is who they say they are online?  What do I do if I am upset or worried about something I have seen or has been said to me online?  Who could I go to for support if someone wanted information from me or wanted to meet me? | Why might someone want to manipulate me online?  What steps can I take to check someone is who they say they are online?  What do I do if I am upset or worried about something I have seen or has been said to me online?  Who could I go to for support if someone wanted information from me or wanted to meet me? | Why might someone want to manipulate me online?  What steps can I take to check someone is who they say they are online?  What do I do if I am upset or worried about something I have seen or has been said to me online?  Who could I go to for support if someone wanted information from me or wanted to meet me? |
| Self-Image, Mental Health and Wellbeing | Online activities | What activities are classed as being online or using the internet?  When does spending time online become unhealthy and why? | What activities are classed as being online or using the internet?  When does spending time online become unhealthy and why? | Managing time online | What might be the negative impact of spending too much time online?  What are the guidelines regarding screen time?  Why is this necessary?  What could make someone want to spend a lot of time online? |  |  |  |
| Identities online and offline |  | How do we see ourselves and others online?  Do we appear the same online as offline?  Do people ever pretend to be someone online that they are not really? What impacts can an online post have on how we see ourselves, others and the world? | Identities online and influence |  |  |  | What can change our views of things, for instance, our sense of what is good and bad? What makes up my identity? (ethnicity/age/street/  town/culture/faith/family)  Why is identity important? Can identity be fluid? What can make identity change?  What do you like about who you are?  What things about who you are could benefit the people around you?  How do biases form?  How do people influence others?  How do we make sure we don’t take on someone else’s bias? |
| Online Relationships and Cyberbullying | Communicating with others online |  | What are the different online platforms I can use to communicate with people?  How do I make sure I am safe when communicating with other people online?  How do you decide if you should post something about someone else online?  How do we consider the consequences of our online actions on ourselves and others?  How could negative actions make people feel?  Where/ who would I go to if I was affected by something someone said to me online? | Knowing people online |  | How do you make sure you have positive relationships online?  What checks can you do to ensure you know the person you are talking to online?  What could be an inappropriate relationship online? |  |  |
|  |  |  | Cyber bullying and negative behaviours | What is cyberbullying?  What roles do people play in cyberbullying? What are the impacts of this?  What should you do if you witness cyberbullying?  What can you do if you are a victim of cyberbullying?  What actions and behaviours can be undertaken to prevent cyberbullying incidents from taking place? | What is cyberbullying?  What roles do people play in cyberbullying? What are the impacts of this?  What should you do if you witness cyberbullying?  What can you do if you are a victim of cyberbullying?  What actions and behaviours can be undertaken to prevent cyberbullying incidents from taking place? | What is cyberbullying?  What roles do people play in cyberbullying? What are the impacts of this?  What should you do if you witness cyberbullying?  What can you do if you are a victim of cyberbullying?  What actions and behaviours can be undertaken to prevent cyberbullying incidents from taking place?  What laws apply to cyberbullying? | What is cyberbullying?  What roles do people play in cyberbullying? What are the impacts of this?  What should you do if you witness cyberbullying?  What can you do if you are a victim of cyberbullying?  What actions and behaviours can be undertaken to prevent cyberbullying incidents from taking place?  What laws apply to cyberbullying? |
| Online Reputation | Digital footprints |  | What is your digital footprint and how do I manage it?  Why is it important to protect what others can see when they look at your profile?  What harmful things can they do with your information?  Do I know who can view or access your information online? | Online profiles and age appropriateness |  | Why is it important to protect what others can see when they look at your profile? What harmful things can they do?  How do I find out what is appropriate for my age? |  |  |
| Risks of sharing online |  | What is a risk?  What happens to the information I put online?  What does my information say about me? |  |  |  |  |  |
| Staying Safe Online | Privacy and information |  | What information is classed as personal?  Why is it important to keep personal information private?  What are privacy settings? How do you use them? Where can you get help about how to use them on your devices and applications you use?  What information should not be shared online? What type of information is safe to share online?  How do you keep your devices safe and secure? Why is it important? | Online security/sharing information | Why are passwords important?  Why should you not share you passwords?  What are the risks of sharing your passwords? What are the risks of using the same password for more than one of your online accounts? | How do you create a strong password? What makes a password strong? Should you have separate passwords for different online accounts?  How do you keep information safe online?  Why does privacy matter? What information should you keep private online? | Which online accounts do you have that you should have separate strong passwords for?  What are the risks of sharing your passwords? What are the risks of using the same password for more than one of your online accounts?  How do I block or report other users when I am online? When and why would I do this?  What tools are available to protect and secure myself online?  What safety features can you utilise to keep yourself safe? What safety features could you use to keep your friends and family safe?  How do you set your privacy settings on your devices and or apps, games, sites that you use? |  |
|  |  |  | Legal use of information |  |  |  | Why is it important to appropriately credit others work and ideas?  When is it ok to use/edit other people’s work online?  What are the rules around using other people’s work or ideas online? |